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| **Score** | **Quality of Presentation** | **Communication** | **Vocabulary** | **Accuracy** |
| **4** | * Presentation was very organized; professional * There was a logical flow * Main points were well-explained and well-supported * Message was simple/clear | * Student made good eye contact with audience * Engaged with others * Spoke clearly and slowly * Used gestures and did not remain motionless | * Used level-appropriate language and technical terms in a correct way * Good command of different word forms | * Used grammar and vocabulary suitable to the level (Upper-Intermediate) * Sentence structure and vocabulary used mostly correctly |
| **3** | * Presentation was somewhat organized * Some parts of flow seemed out of place * There was partial lack of support * Message required clarification | * Somewhat limited eye contact * Somewhat limited engagement * Spoke somewhat quickly * Stood mostly still * Speech was too low/quiet | * Used minimal level-appropriate words in a somewhat correct way * Limited variety * Pronunciation mistakes that didn’t hiner understanding | * Grammar and vocabulary usage mistakes sometimes hindered meaning * Mistakes were not appropriate for the level but not in presentation |
| **2** | * Flow was somewhat disorganized * Language informal * Main points were somewhat vague | * Little eye contact or engagement with the crowd * Spoke quickly * Looked mostly at notes * Speech was hard to understand | * Used vocabulary that are basic for the level * Some technical terms are incorrect * Pronunciation mistakes that hindered meaning | * Grammar and vocabulary mistakes often hindered meaning * Mistakes not appropriate to the level and were in presentation |
| **0-1** | * No clear flow * Language informal; dismissive * No main points * No message | * Little to no eye contact or engagement * Difficult to understand * Mostly read notes * No gesturing | * Language below the level * Incorrect usage of terms * Pronunciation mistakes that prevented meaning | * Level of accuracy made presentation impossible to understand * Mistakes below appropriate level |